

Overview of the game

The aim of this game is to quickly match the colour sequence depicted on the cards. This is done by using objects matching the 5 colours featured on the cards which are given to each player.

These objects are not provided but we suggest that you use one of the following:

- 1) Lego, duplo or megablocks.
- 2) Coloured wooden or plastic blocks. If you do not have the correct colours (yellow, green, red, blue and grey) then you could paint them or stick coloured paper to each side of the block.
- 3) Paper cups painted to match the colours on the cards

You may think of other suitable objects - the key is they must be able to stack.

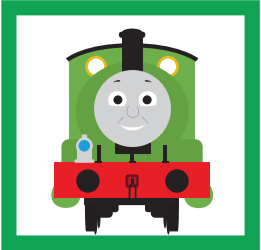
How to play

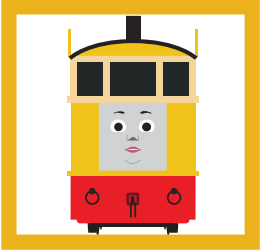
- 1) Give each player 5 objects that match the colours featured on the cards (as discussed above).
- 2) Print and cut out the cards - you could also consider laminating them. There are 48 cards in total (each with a different sequence), however you may not wish to use as many as this - just print out as many as you think is necessary.
- 3) Shuffle the cards and place face down on the table / floor.
- 4) One of the players turns over the card at the top of the deck.
- 5) All players must try to recreate the sequence of the colours depicted on the card using their different coloured objects. As well as putting their objects in the correct order they must also use the correct alignment. In other words, some of the cards show a horizontal alignment in which case the player must put their objects side by side. Other cards show a vertical alignment in which case players must stack their objects on top of each other.
- 6) The first player to recreate the sequence successfully must shout out an agreed word or clap their hands (they could ring a bell if you have one). This player gets to keep the card.
- 7) The winner is the player who collects the greatest number of cards.

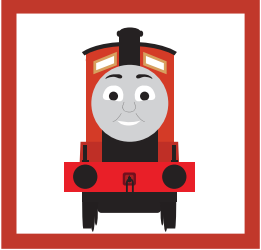
Learning


Colour naming, matching and sequencing for the youngest children, perseverance and dexterity for all.
Positional vocabulary e.g. on top of, underneath, by the side of, next to.

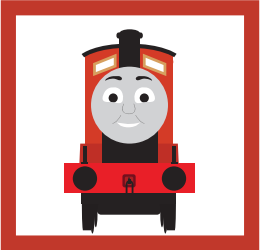
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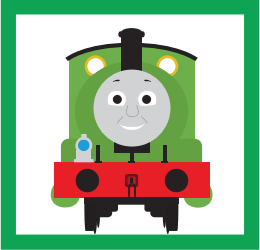
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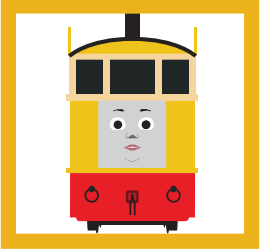
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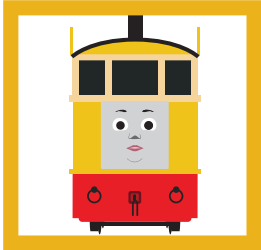


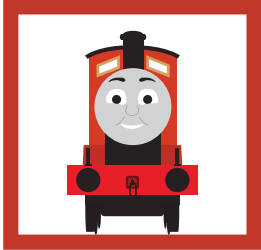
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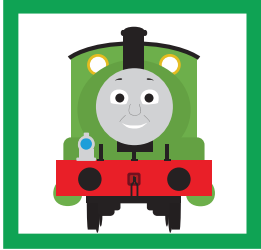
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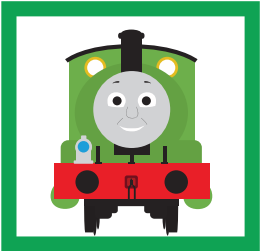
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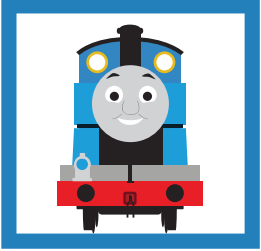
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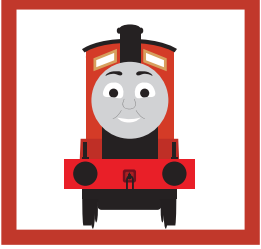
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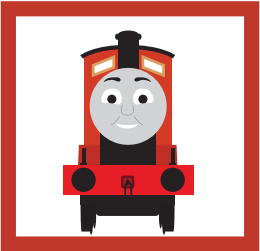
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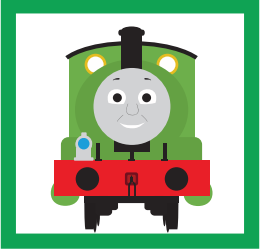
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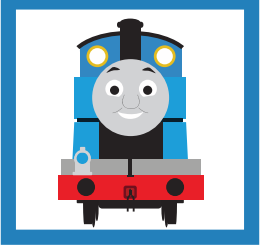
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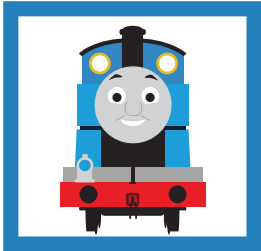


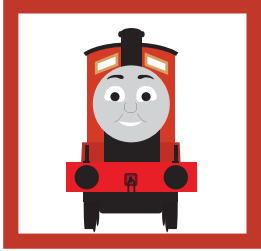
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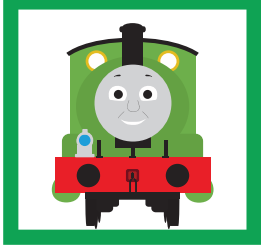
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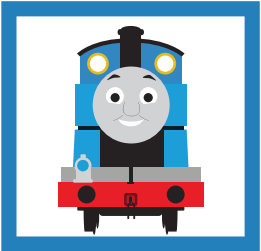
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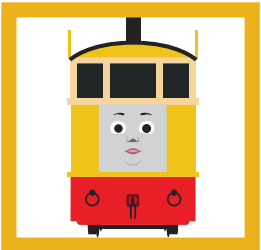
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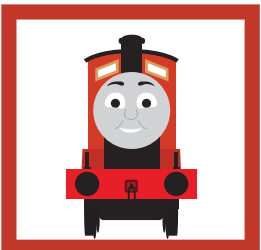
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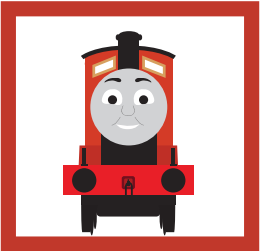
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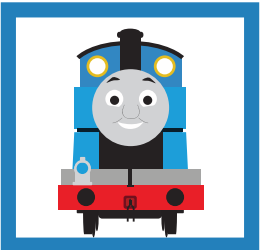
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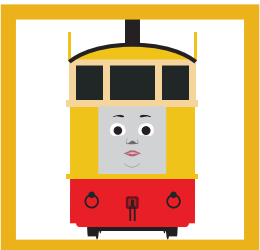
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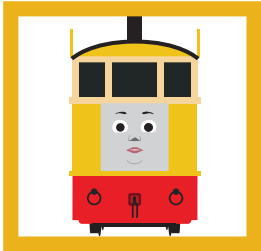


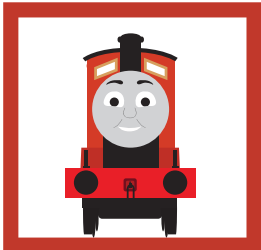
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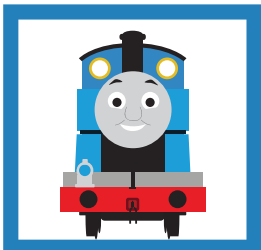
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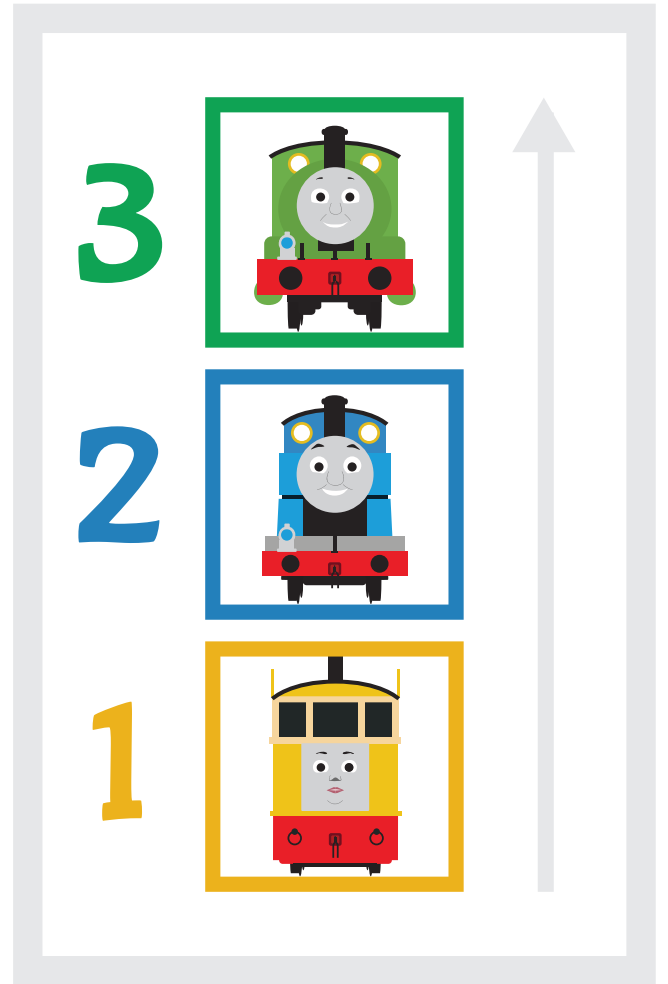
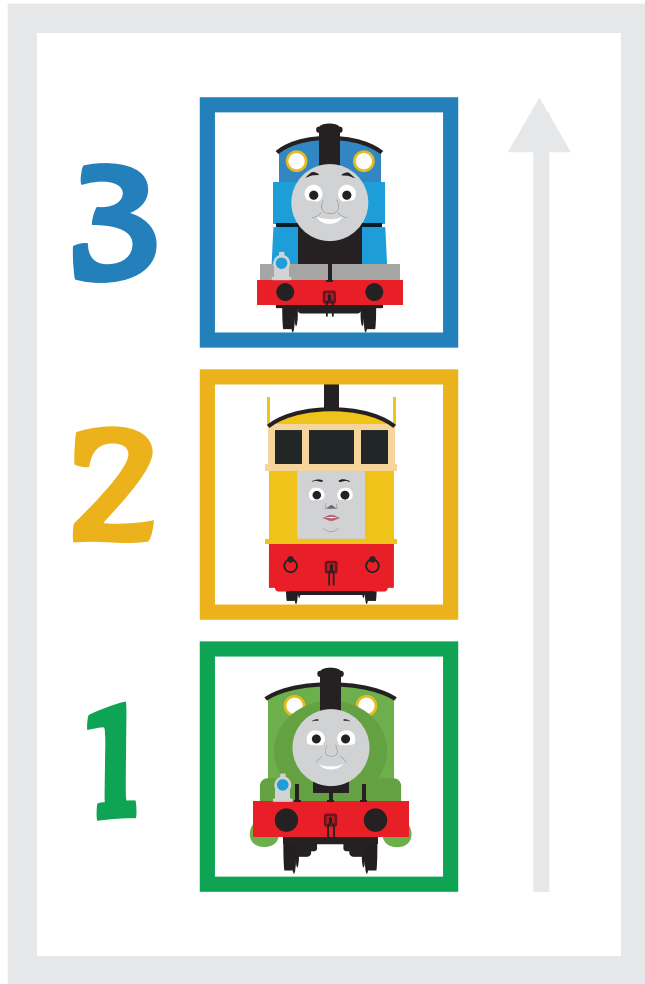
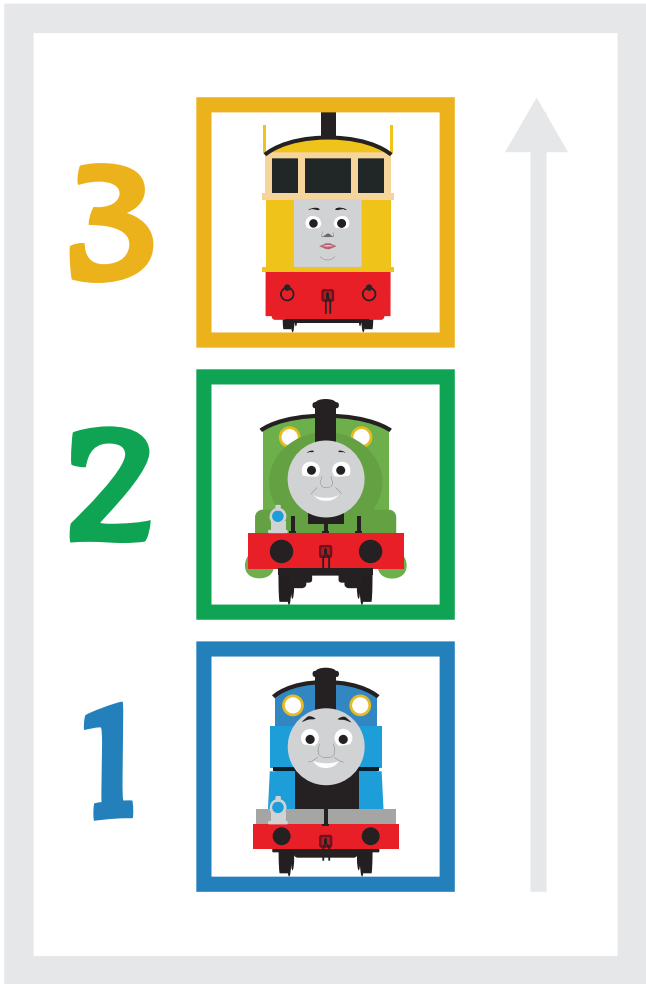
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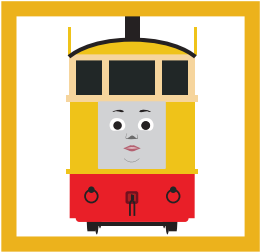
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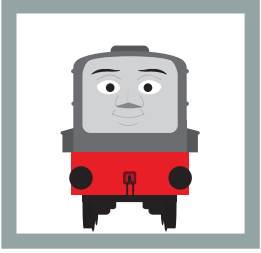


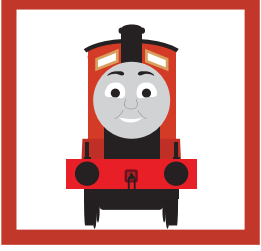
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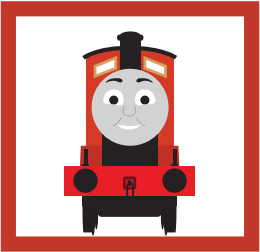
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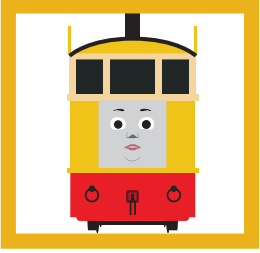
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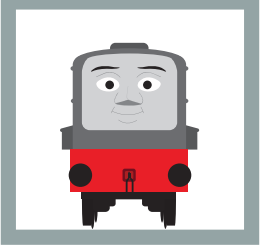
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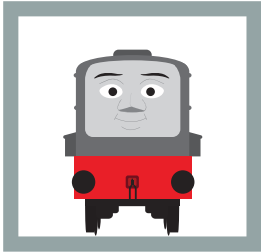


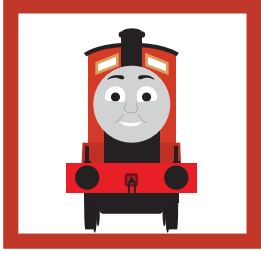
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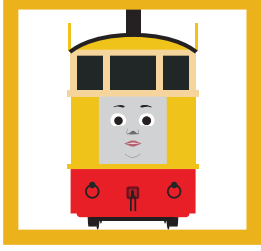
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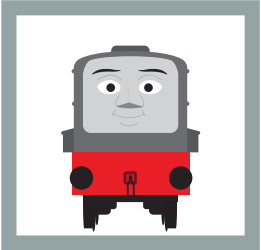
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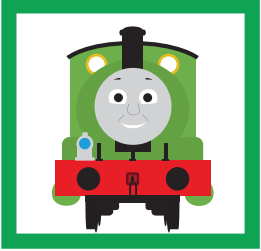
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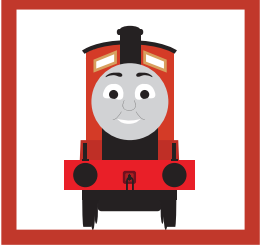
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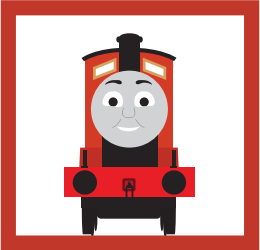
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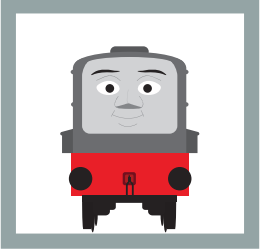
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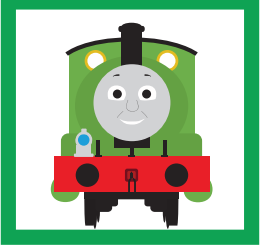
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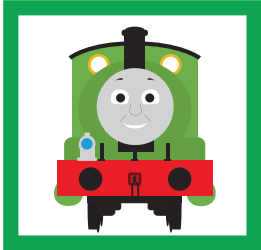


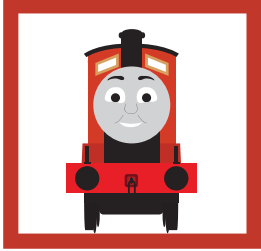
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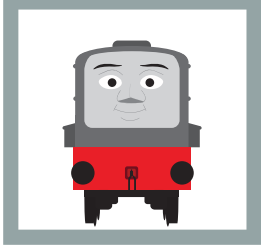
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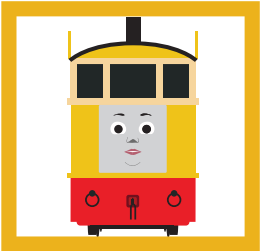
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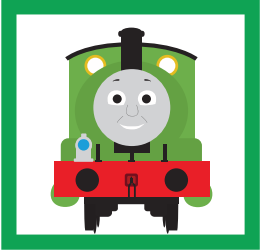
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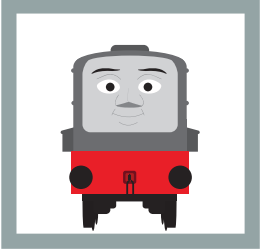
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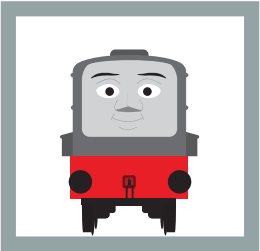
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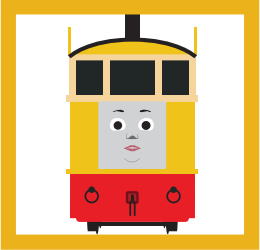
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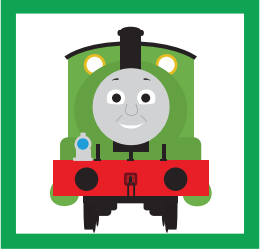
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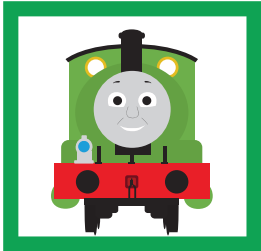


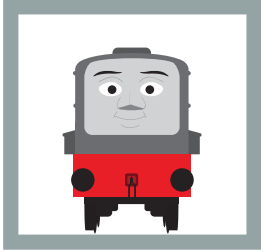
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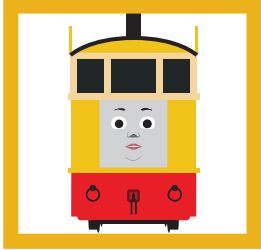
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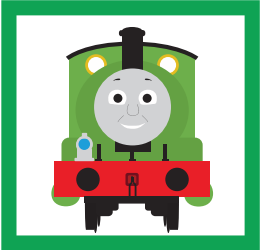
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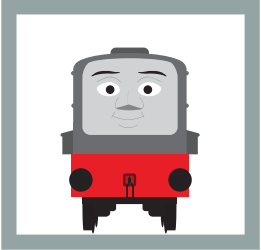
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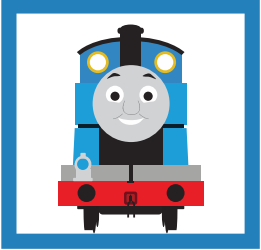
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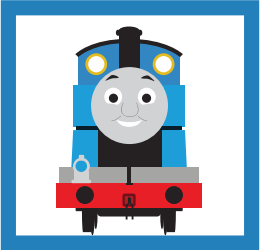
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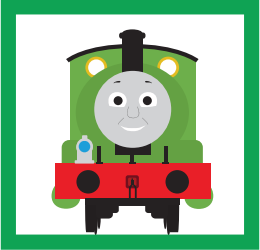
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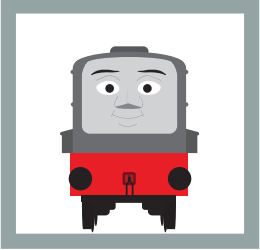
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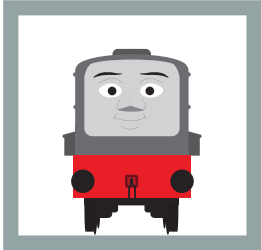


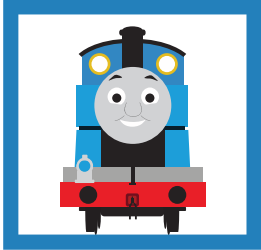
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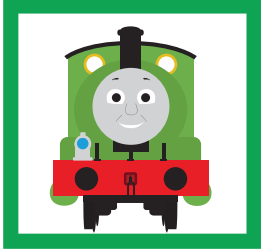
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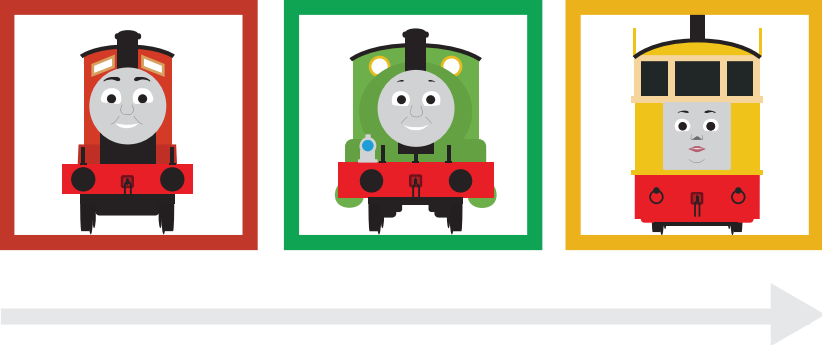
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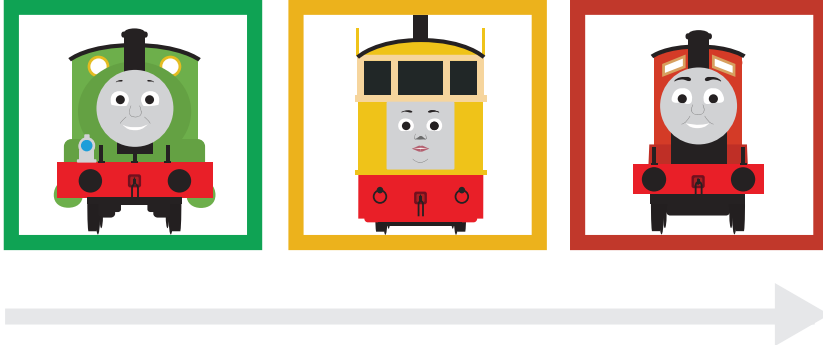
 Cut out the cards.

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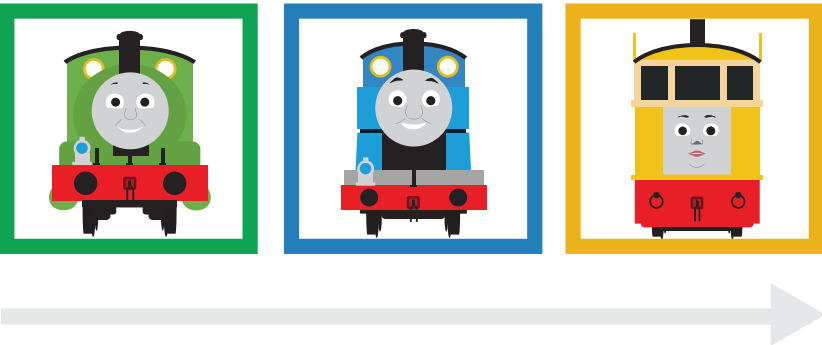
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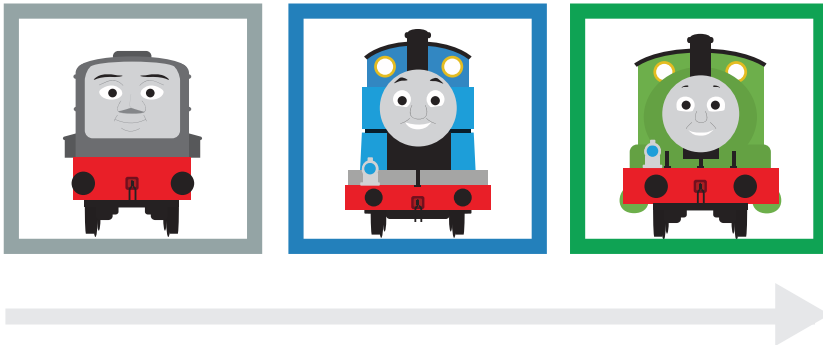
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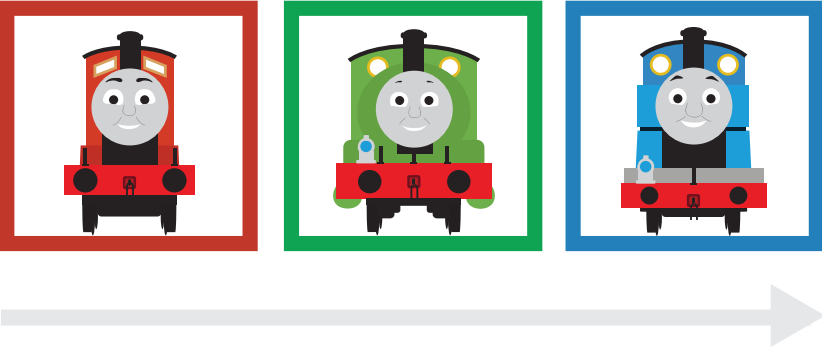
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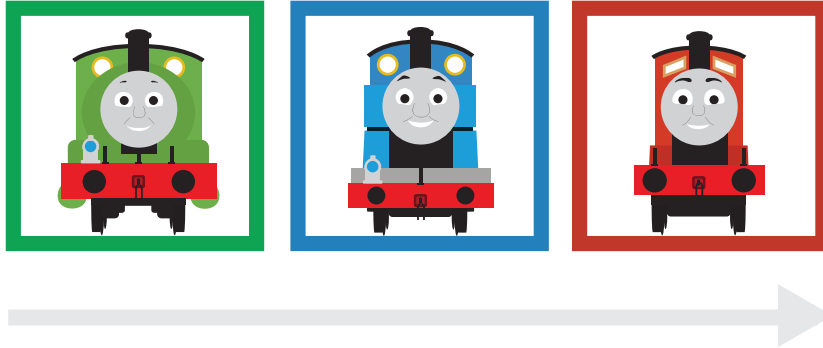
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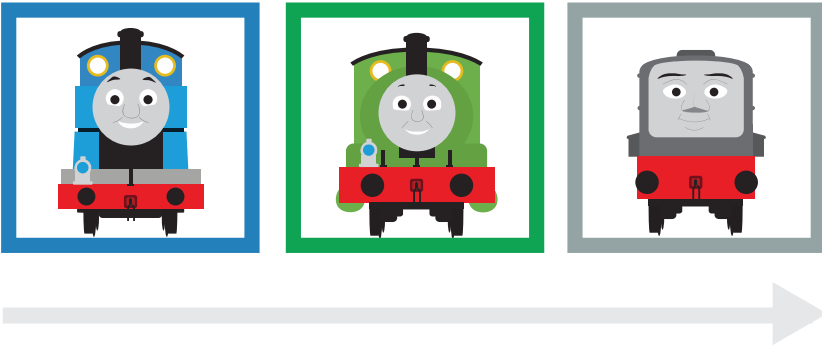
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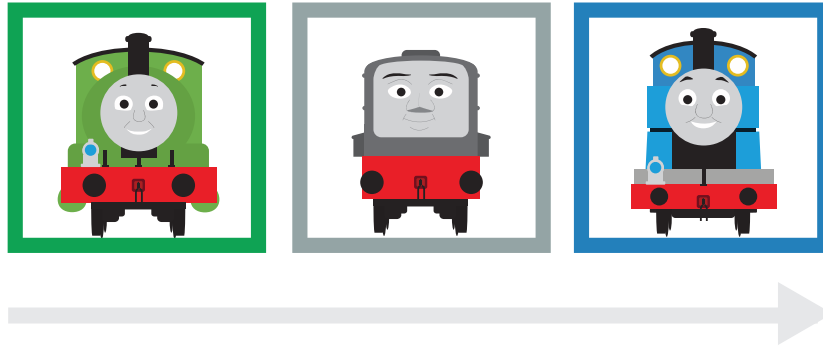
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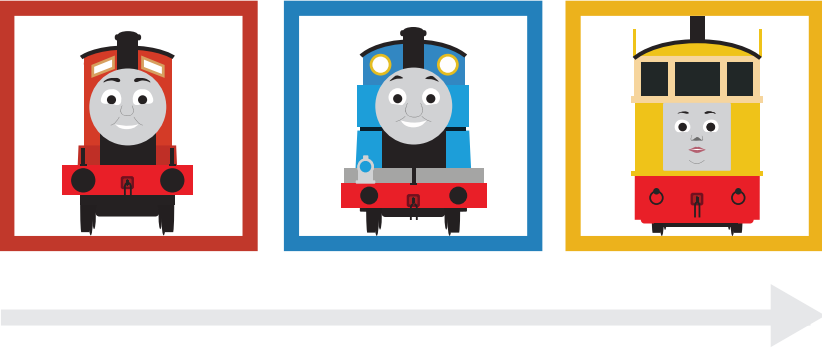
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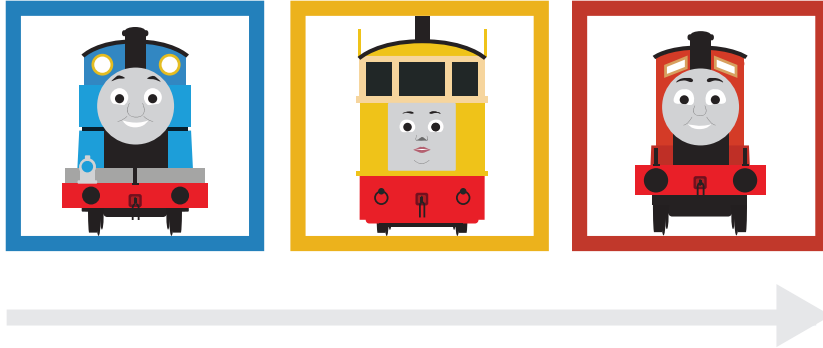
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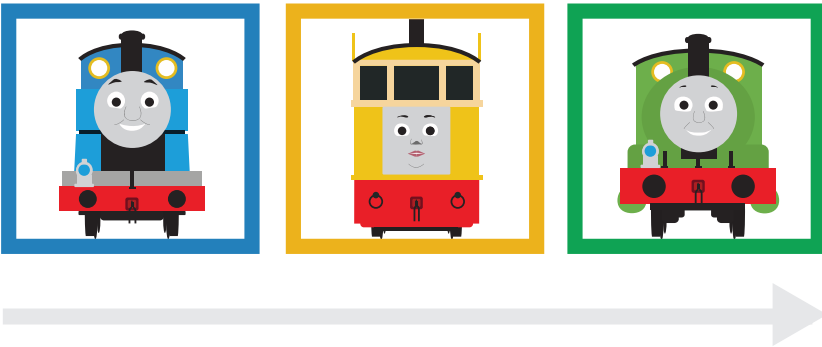
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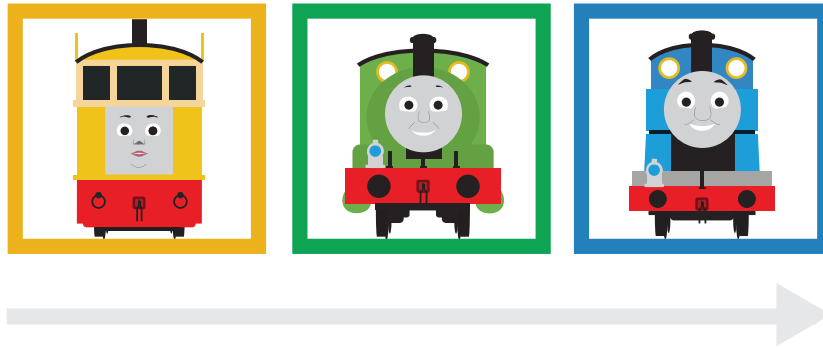
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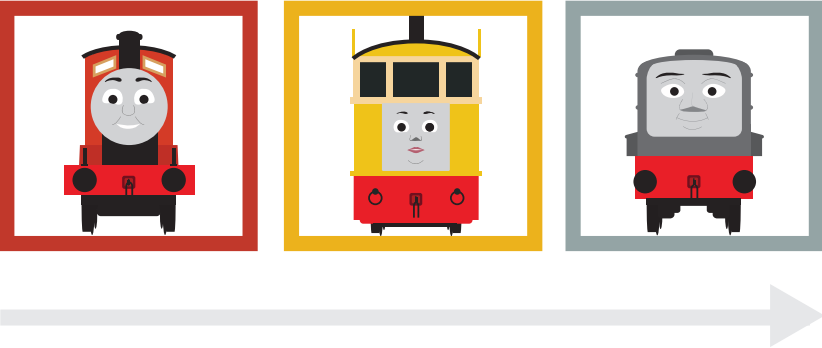
1 2 3



1 2 3

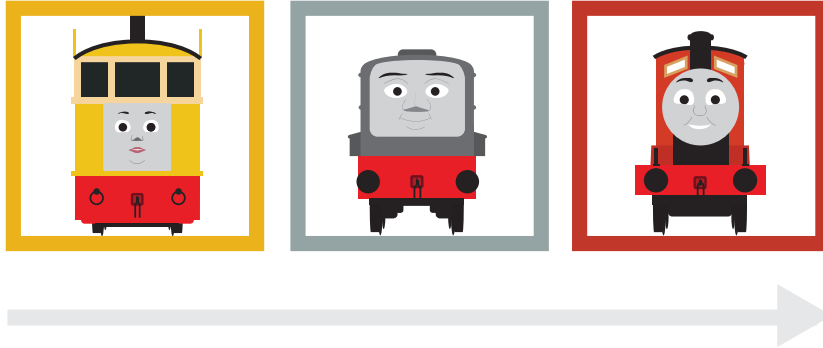
 Cut out the cards.

1 2 3



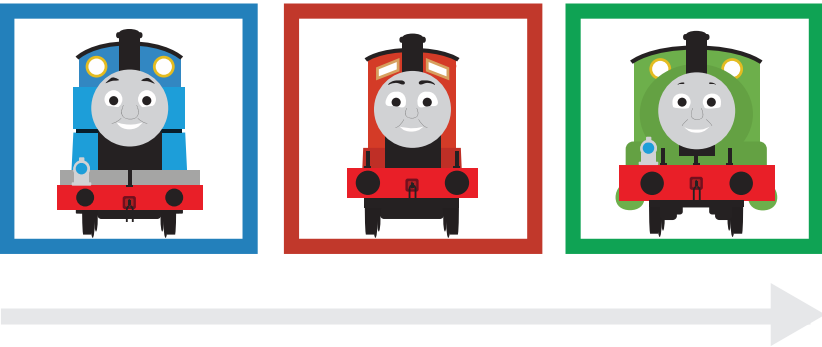
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1 2 3



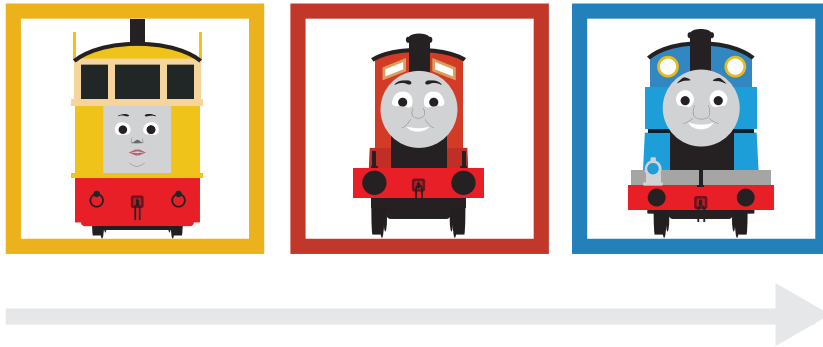
1 2 3

1 2 3



1 2 3

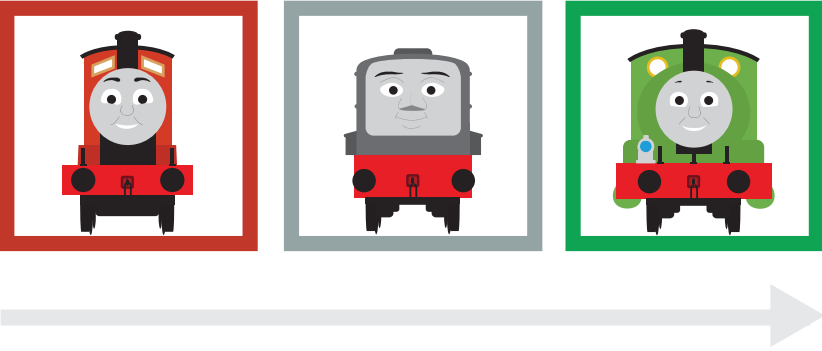
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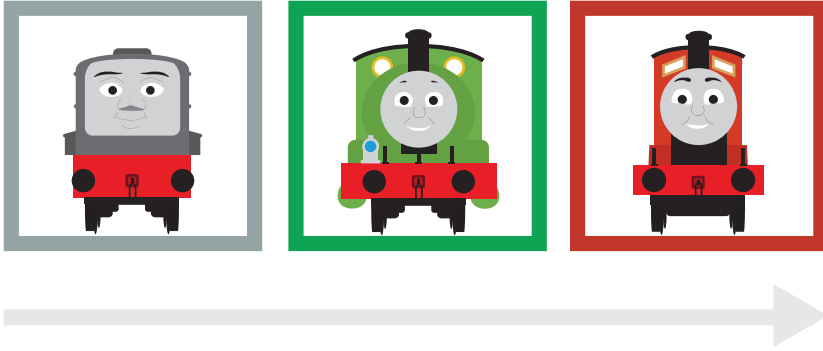
1 2 3

 Cut out the cards.

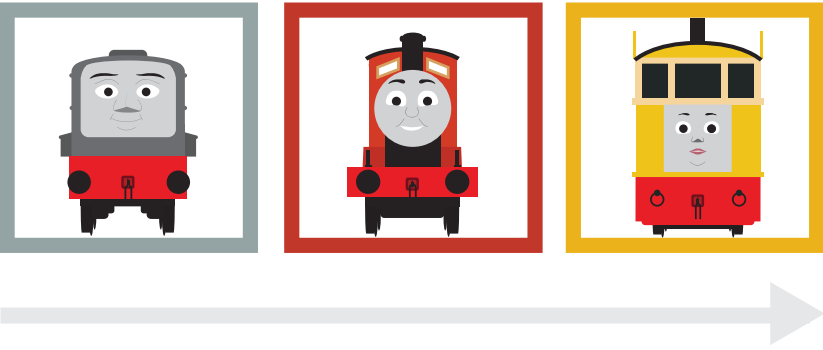
1 2 3




1 2 3



1 2 3

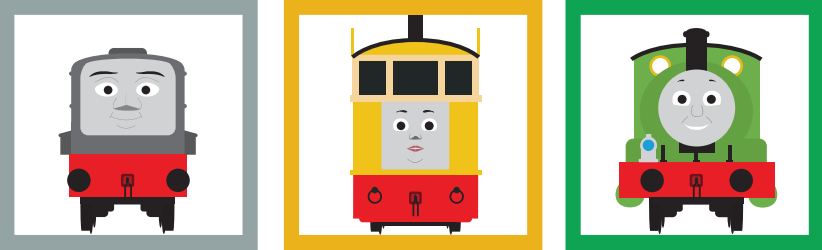


1 2 3



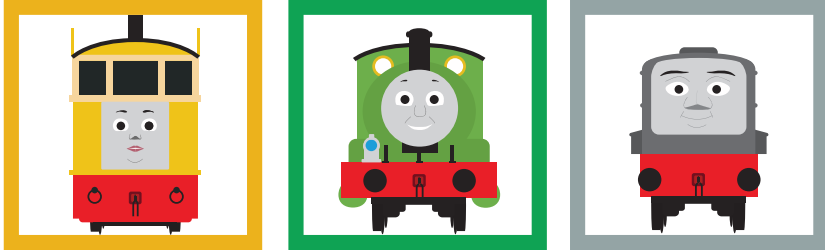
 Cut out the cards.

1 2 3



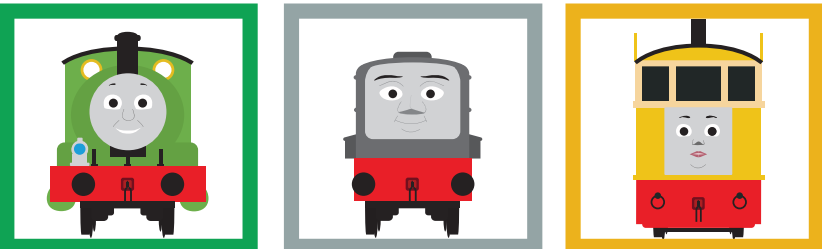
A row of three train cards. The first card shows a grey train with a red bumper, enclosed in a grey frame, with the number '1' above it. The second card shows a yellow train with a red bumper, enclosed in a yellow frame, with the number '2' above it. The third card shows a green train with a red bumper, enclosed in a green frame, with the number '3' above it.

1 2 3



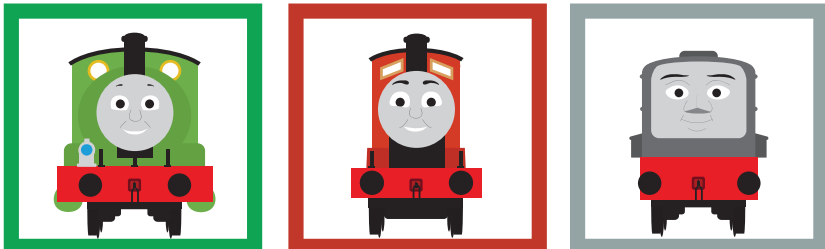
A row of three train cards. The first card shows a yellow train with a red bumper, enclosed in a yellow frame, with the number '1' above it. The second card shows a green train with a red bumper, enclosed in a green frame, with the number '2' above it. The third card shows a grey train with a red bumper, enclosed in a grey frame, with the number '3' above it. A grey arrow points to the right below the cards.

1 2 3



A row of three train cards. The first card shows a green train with a red bumper, enclosed in a green frame, with the number '1' above it. The second card shows a grey train with a red bumper, enclosed in a grey frame, with the number '2' above it. The third card shows a yellow train with a red bumper, enclosed in a yellow frame, with the number '3' above it. A grey arrow points to the right below the cards.

1 2 3



A row of three train cards. The first card shows a green train with a red bumper, enclosed in a green frame, with the number '1' above it. The second card shows a red train with a red bumper, enclosed in a red frame, with the number '2' above it. The third card shows a grey train with a red bumper, enclosed in a grey frame, with the number '3' above it. A grey arrow points to the right below the cards.