

# Jinnat's House

Comparing their own homes with Jinnat's house is a great way to develop children's understanding of how different communities live.

## What you will need

- 1 Images of different types of homes in the UK
- 2 'Life in Dhaka' photographs
- 3 A tape measure



## Early Years Foundation Stage Links

### Mathematics

- ★ Numbers – count with numbers from 1 to 20, place them in order
- ★ Shape, space and measures – use everyday language to talk about size

### Understanding the world

- ★ People and communities – know about similarities and differences between themselves and others, and among families, communities and traditions
- ★ The world – know about similarities and differences in relation to places, objects, materials; talk about the features of their own immediate environment and how environments might vary from one another
- ★ Technology – recognise that a range of technology is used in homes

### Expressive arts and design

- ★ Being imaginative – represent their own ideas, thoughts and feelings through role-play



# Activities

## Talking about our own homes

Explain to the children that homes in the UK come in a wide range of shapes and sizes. Show them images of different housing on the interactive whiteboard, for example a detached house, a semi-detached house, a terraced house, a bungalow and a block of flats. In each case, ask them:

- Do you know what this type of home is called?
- Does it have stairs?
- What words would you use to describe it? (e.g. old, new, modern, small, big, pretty, cosy, red, white)

Ask the children to put up their hand if they live in a detached house, a terraced house, a flat etc. With their help, count how many families live in each type of home and write the numbers on the board. Ask the children to put the numbers in order. Which type of home do most families live in?



**Encourage them to tell you more about where they live:**

- How many people live in your home?
- How many bedrooms does your home have?
- How many beds are there?
- Which room are meals cooked in?
- Where do you sleep?
- Where do you wash?
- Where do you play?

## Talking about Jinnat's house

Show the children the images of Jinnat's home from the 'Life in Dhaka' photographs, in particular image 2 ('Jinnat's family'), image 4 ('Jinnat's house'), image 5 ('Inside the house'), image 6 ('Keeping clean') and image 7 ('Helping out'). You could either print out the photographs or display them on the interactive whiteboard.

Explain that Jinnat lives in a house with just one room in the slums of Dhaka, the capital of Bangladesh, with her mum, dad, brother and sister.



The family's house is made from concrete, brick and corrugated tin.

Jinnat shares the only bed with her mum and sister. Her dad and brother sleep on the floor.

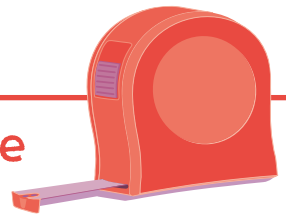


There is no kitchen – the cooking equipment is stored in a corner of the room and meals are cooked outdoors.



There is no bathroom – 10 families share a washing area at the back of Jinnat's house.

## Role-play: inside Jinnat's House



**Jinnat's house is 190cm long and 245cm wide.**

Help the children to measure and mark out an area this size in the nursery. Explain that this is the exact size of the house that Jinnat lives in with her mum, dad, 20-year-old brother and 12-year-old sister.

Encourage the children to role-play living in the room in groups of five, taking on the roles of different family members. Where would they cook? Wash? Sleep? What would be difficult about living in such a small space? Would they like to live in a house as small as Jinnat's?

## Top Tip

For more great activity ideas, get your free activity pack from [sportrelief.com/nurserypack](http://sportrelief.com/nurserypack)

