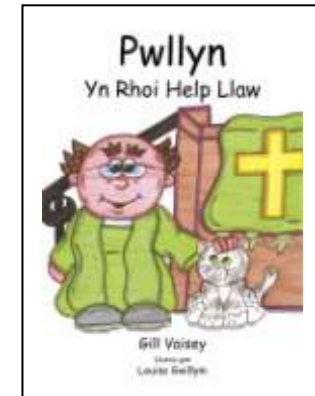


Puddles Lends A Paw

is the second in this series which introduces pupils to aspects of the Christian faith. This book is simply *purrfect* to support a 'People Who Help Us' topic.



In this story we find our furry friend finishing her favourite lunch. *Always* looking for an adventure, Puddles decides to go to church. There she meets the various church helpers who are busy getting ready for the Sunday service... Will Puddles lend a paw or will her mischievous nature prove to be a hindrance?



This title is available in both English and Welsh in big book and standard book format. Don't forget the soft toy Puddles / Pwlllyn and the fantastic Freddie Fisher if you haven't already got them!

Cross-Curricular Topic Web based on the 2012 EYFS Framework plus Religious Education

Expressive Arts and Design

Being imaginative

- Use imaginative play to recreate some elements of the story
- Make a church role-play area improvising to make all the parts of the church – pews, organ, pulpit, lectern etc.

Media and Materials

- Make stained glass window biscuits
- Enhance the craft area with equipment for children to make models of a church
- Listen to recordings of church bells
- Use bells to make their own music
- Learn and sing songs about helping others



Personal, Social and Emotional

- Think about to what and whom they belong – family, school, class, etc.
- Talk about how they can be kind and help to others and what actions would not be kind and helpful
- Identify the variety of different roles people play in making up the school and local village / town community
- Identify the different places of worship that are in the local community and meet some people who belong to these communities

Communication and Language

- Listen to and enjoy the story Puddles Lends A Paw
- ‘Hot Seat’ The Reverend Freddie Fisher to find out about his work



Context for Learning / Theme:

Puddles Lends A Paw By Gill Vaisey

Religious Education

Enjoy a range of stories and accounts from different faith traditions and cultures

- Listen to the story Puddles Lends A Paw and find out who helps in the church
- Talk to the local vicar about how they help others
- Talk to a visitor about why they go to the local church and find out why it is special to them
- Watch some of the photo-stories of Puddles visiting a church at www.booksatpress.co.uk
- Visit a church to find some of the features that Puddles sees in the story
- Look at different styles of Bibles
- Listen to stories from the Bible about helping others
- Think about ways in which they can be helpful towards one another

Mathematical

- Look at different shapes of religious buildings

Physical

Literacy

- Read and write some of the words for the features of the church as mentioned in the story
- Provide the purpose for writing sheet for children to play the part of the different church helpers

Understanding the World

People and Communities

- Identify different places and buildings in the local area and find out how they are used
- Identify different places of worship in the local community and find out what happens there



Activity Suggestions for Foundation Stage focussing on People and Communities and Religious Education

Theme: People Who Help Us

Key Resource: Puddles Lends A Paw

RE Focus: Develop an awareness of a variety of ways in which people might help in a church and of the Christian teaching to help others.

Activities relate to the book: **Puddles Lends A Paw**, by Gill Vaisey

Suggested Activities	RE and Early Learning Goals (2012)
Talk about and explore helping situations, who helps the children, and how they might help one another.	<p><u>Personal, Social and Emotional:</u> They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</p> <p><u>RE:</u> Consider the rules and codes of conduct that they and others follow which guide them in everyday life at home and school.</p>
Explore different ways in which people help others through the work they do.	<p><u>Understanding the World: People and Communities</u> They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p><u>RE:</u> show curiosity and develop positive attitudes to new experiences when learning about people from other religions and cultures.</p> <p>Develop a growing interest in the world around them.</p> <p>Develop curiosity and begin to ask questions about their own and other people's home and community life.</p> <p>Explore how and why religious people in the local community help others through the work that they do.</p>
<p>Read the book <i>Puddles Lends A Paw</i> and emphasise and enjoy the repetitive phrases in the book and encourage the pupils to join in.</p> <p>Talk about the story and how Puddles managed to help the various characters.</p> <p>Talk about the Reverend Freddie Fisher's reading from the Bible about helping others.</p> <p>Identify the different ways the characters in the book helped out in the church.</p> <p>Talk about how the Reverend Freddie Fisher helps people know more about how God wants them to live.</p>	<p><u>Communication and Language:</u> listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</p> <p><u>Understanding the World: People and Communities</u> They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p><u>RE:</u> Enjoy a range of stories and accounts from different faith traditions and cultures.</p> <p>Find out about what happens in places of worship in the local area and why people go to these places.</p> <p>Show curiosity and develop positive attitudes to new experiences when learning</p>

<p>Invite children to think of questions they would like to ask the characters. Ask the children to think about who helps them and how they can help others.</p>	<p>about people from religions and cultures. Develop a growing interest in the world around them. Develop curiosity and begin to ask questions about their own and other people's home and community life. Explore how and why religious people in the local community help others through the work that they do. Describe what they have found out about people, beliefs and actions. Understand the relationship between feelings, beliefs and actions. Express their own opinions and feelings, and make decisions while considering the viewpoints of others. Think creatively and imaginatively about important human and religious questions. Think about and ask questions about themselves and other people and listen to the answers of others.</p>
<p>If possible visit a church and explore the special features noted in the book. Meet some of the people who help in the church.</p>	<p><u>Understanding the World: People and Communities</u> They know about similarities and differences between themselves and others, and among families, communities and traditions. <u>RE:</u> Find out about what happens in places of worship in the local area and why people go to these places. Show curiosity and develop positive attitudes to new experiences when learning about people from religions and cultures. Develop a growing interest in the world around them. Develop curiosity and begin to ask questions about their own and other people's home and community life. Explore how and why religious people in the local community help others through the work that they do.</p>
<p>Meet a local vicar / minister who can talk to the children about how he/ she helps other people.</p>	<p><u>Understanding the World: People and Communities</u> They know about similarities and differences between themselves and others, and among families, communities and traditions. <u>RE:</u> Show curiosity and develop positive attitudes to new experiences when learning about people from religions and cultures. Develop a growing interest in the world around them. Develop curiosity and begin to ask questions about their own and other people's home and community life. Explore how and why religious people in the local community help others through the work that they do.</p>

<p>Create a church role-play area which includes some of the features mentioned in the story e.g. a lectern for the Bible, a pulpit, an organ, hymn board, pews. Include an audio recording of church bells and some hymns. Include a tin of polish and cloth; some flowers, a vase and some ribbon; some music sheets and (toy) organ / keyboard; some bells and a toy lawnmower for the churchyard. Include the soft toy Puddles and the Reverend Freddie Fisher so that the children can role-play the story.</p>	<p><u>Expressive arts and design:</u> They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories. <u>Understanding the World: People and Communities</u> They know about similarities and differences between themselves and others, and among families, communities and traditions. <u>RE:</u> Show curiosity and develop positive attitudes to new experiences when learning about people from religions and cultures.</p>
<p>Learn and sing some simple songs about helping others.</p>	<p><u>Expressive arts and design:</u> Sing songs, make music and dance.</p>

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