



A Wedding Day Wish for Puddles

A Wedding Day Wish for Puddles is the fourth Puddles' adventure. It explores the theme of friendship and provides the perfect resource to support a role-play wedding.

Puddles and Freddie are best friends.

But when Freddie finds a new special friend Puddles begins to feel lonely.

Then, as Sally and Mike plan their wedding,

Puddles wishes she had a special friend all of her own.

And then the day of the wedding arrives and Puddles gets a surprise.

Do all of her wishes come true?



This title is available in English in big book format.

In addition to the soft toy Puddles and the fantastic Freddie Fisher, children will just love the very handsome Arthur tom cat!

Cross-Curricular Topic Web based on the 2012 EYFS plus Religious Education

Expressive Arts and Design

Media and Materials

- Enhance the craft area with a variety of materials to make wedding cards, invitations and acceptance cards.
- Create a wedding role-play area
- Listen to wedding music, church bells and wedding songs
- Make and eat wedding party foods
- Enhance the dressing up area with wedding outfits from a variety of different cultures
- Make a 'wish tree'

Being imaginative

- Participate in a wedding role play



Personal, Social and Emotional

- Talk about different types of friendship
- Talk about what it is like to have a good friend
- Think about what it is like to be lonely and feeling left out
- Talk about promises and how it is sometimes difficult to keep them
- Talk about wishes and what the children might wish for
- Explore the variety of different family situations
- Find out about the similarities and differences of wedding ceremonies in different cultures
- Make a collection of wedding photos from different families and cultures
- Explore the feelings of sad, proud, happy, excited that are experienced by the various characters in the book
- Encourage the children to think of situations when they feel either sad, proud, happy, excited

Communication and Language

- Enjoy the story A Wedding Day Wish for Puddles
- Talk about the characters and their different parts in the wedding
- Listen to biblical wedding readings
- Talk about the title of the book and any wishes the children might have



Literacy

- Read and write words associated with the church and weddings

Understanding the World

The World

- Find out about different pairs in nature

People and Communities

- Explore the role of the vicar in relation to a wedding
- Identify different places where people can get married in the local area
- Make a collection of wedding photos from different families and cultures

Religious Education

- Enjoy the story A Wedding Day Wish For Puddles
- Hear readings from the Bible suitable for a wedding.
- Explore what happens at a traditional Christian wedding and what is important about the ceremony.
- Watch the wedding role-play at www.booksatpress.co.uk
- Think about friendship and what it is like to have a special friend
- Talk about the 'special friendship' that people have when they love one another and choose to live together (in marriage or not)
- Talk about promises that people might make to one another
- Invite the local vicar to talk about church weddings and about why some people get married in church
- Explore similarities and differences between weddings in a variety of cultures and religious traditions
- Make a collection of wedding photos from different families and cultures

Context for Learning / Theme: A Wedding Day Wish for Puddles By Gill Vaisey

Mathematical

- Use money in a role-play florist shop / clothes shop
- Make a tally chart of how many children have been to a wedding and record where it took place

Physical

Activity Suggestions for Foundation Stage focussing on People and Communities and Religious Education

Possible General Themes: Weddings, Friendship, Homes and Families, Fairy Tales

Key Resource: A Wedding Day Wish for Puddles

RE Focus: Relationships, promises and church wedding celebrations.

SEAL links: FS Theme ‘Good To Be Me’ **SEAL key vocabulary:** sad, proud, happy, excited

Activities relate to the book: **A Wedding Day Wish for Puddles**, by Gill Vaisey

RE Related Activities	RE and Early Learning Goals (2012)
<p>Talk about friendship. What different types of friendship are there? What makes a ‘best friend’? What makes a ‘special friend’? Who are your friends? How can we be good friends? Who do you like doing things with? How do we feel when people are not friendly?</p>	<p><u>RE:</u> Express their own opinions and feelings, and make decisions while considering the viewpoints of others. Think creatively and imaginatively about important human and religious questions. Think about and ask questions about themselves and other people and listen to the answers of others. <u>Personal, Social and Emotional:</u> They show sensitivity to others’ needs and feelings, and form positive relationships with adults and other children.</p>
<p>Talk about different types of families. How might other siblings feel when a new baby arrives or mum or dad have a new partner? Have you ever felt lonely and left out like Puddles?</p>	<p><u>Personal, Social and Emotional:</u> They show sensitivity to others’ needs and feelings, and form positive relationships with adults and other children. Talk about how they and others show feelings. <u>RE:</u> Express their own opinions and feelings, and make decisions while considering the viewpoints of others. Think creatively and imaginatively about important human and religious questions. Think about and ask questions about themselves and other people and listen to the answers of others.</p>
<p>Talk about the ‘special friendship’ that people have when they love one another and choose to live together (in marriage or not). Encourage</p>	<p><u>Personal, Social and Emotional:</u> They show sensitivity to others’ needs and feelings, and form positive relationships</p>

<p>questions about why some people marry and some do not in order to reflect the variety of lifestyles and choices.</p>	<p>with adults and other children. <u>Speaking:</u> children express themselves effectively <u>RE:</u> Express their own opinions and feelings, and make decisions while considering the viewpoints of others. Think creatively and imaginatively about important human and religious questions. Think about and ask questions about themselves and other people and listen to the answers of others. Explore similarities and differences in people’s homes, families, and lifestyles.</p>
<p>Explore partners in nature – e.g. chicken and cockerel, cow and bull, duck and drake, boar and sow</p>	<p><u>Understanding The World: The world</u> know about similarities and differences in relation to places, objects, materials and living things.</p>
<p>Discuss the title: <i>A Wedding Day Wish for Puddles</i>. What do the children think Puddles might wish for? Read the story.</p>	<p><u>Communication and Language:</u> listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. <u>Speaking:</u> children express themselves effectively. They develop their own narratives and explanations by connecting ideas or events. <u>RE:</u> Enjoy a range of stories and accounts from different faith traditions and cultures. Find out about what happens in places of worship in the local area and why people go to these places. Show curiosity and develop positive attitudes to new experiences when learning about people from religions and cultures. Develop a growing interest in the world around them. Develop curiosity and begin to ask questions about their own and other people’s home and community life. Describe what they have found out about people, beliefs and actions. Understand the relationship between feelings, beliefs and actions. Express their own opinions and feelings, and make decisions while considering the viewpoints of others. Think creatively and imaginatively about important human and religious questions. Think about and ask questions about themselves and other people and listen to the answers of others.</p>
<p>Discuss surprises. Have you ever had a ‘wonderful surprise’?</p>	<p><u>Speaking:</u> children express themselves effectively. They develop their own narratives and explanations by connecting ideas or events.</p>
<p>Create a church role-play area which includes some of the features illustrated in the story e.g. a lectern for the Bible, a pulpit, an organ, hymn</p>	<p><u>Expressive arts and design:</u> They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.</p>

<p>board, pews. Include an audio recording of church wedding bells, wedding music, wedding readings and some hymns.</p> <p>Include items to support role-play of a wedding e.g. wedding dress and veil, bridesmaids dresses, groom, best man and pageboy suits, hats, handbags and jewellery, flowers to arrange and bouquets to hold...</p> <p>Provide opportunity for role-play of the not so obvious characters such as the flower arranger, the cleaner and the gardener (links with Puddles Lends a Paw characters).</p> <p>Include the soft toys of Puddles, Arthur and the Reverend Freddie Fisher so that the children can role-play the story.</p>	<p><u>Expressive arts and design:</u> They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.</p> <p><u>Understanding the World: People and Communities</u> They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p><u>RE:</u> Show curiosity and develop positive attitudes to new experiences when learning about people from religions and cultures.</p> <p>Explore and experiment with new learning opportunities, including role-play, making and using artefacts and using ICT.</p> <p><u>Understanding the World: Technology</u> children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p>
<p>Provide digital cameras for children to take own photos of the wedding role-play situations</p>	<p><u>Understanding the World: Technology</u> children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p> <p><u>RE:</u> Show curiosity and develop positive attitudes to new experiences when learning about people from religions and cultures.</p> <p>Explore and experiment with new learning opportunities, including role-play, making and using artefacts and using ICT.</p>
<p>Talk about promises and the promise that Mike and Sally made to try their best to love one another forever. Talk about the fact that not everyone stays married forever, being sensitive to children's backgrounds and different family situations.</p>	<p><u>Personal, Social and Emotional:</u></p> <p>They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</p> <p><u>RE:</u> Express their own opinions and feelings, and make decisions while considering the viewpoints of others.</p> <p>Think creatively and imaginatively about important human and religious questions.</p> <p>Think about and ask questions about themselves and other people and listen to the answers of others.</p>
<p>Encourage children to make up their own promises for a wedding ceremony based on their learning.</p>	<p><u>Speaking:</u> children express themselves effectively.</p> <p>They develop their own narratives and explanations by connecting ideas or events.</p> <p><u>Communication and Language: Understanding:</u> They answer 'how' and 'why' questions about their experiences and in response to stories or events.</p> <p><u>RE:</u> Develop curiosity and begin to ask questions about their own and other people's home and community life.</p> <p>Describe what they have found out about people, beliefs and actions.</p>

	<p>Express their own opinions and feelings, and make decisions while considering the viewpoints of others. Think creatively and imaginatively about important human and religious questions. Think about and ask questions about themselves and other people and listen to the answers of others.</p>
<p>Provide opportunity for children to hear suitable wedding readings from the Bible. (e.g. I Corinthians 13:1-13; Ruth 1:16-17; Ecclesiastes 4:9-12) Which one do we think Freddie might be reading? Talk about the Bible as a special book for Christians. Note that Freddie reads the Bible in church to help people know more about God and Jesus.</p>	<p>RE: Enjoy a range of stories and accounts from different faith traditions and cultures. Show curiosity and develop positive attitudes to new experiences when learning about people from religions and cultures. Develop a growing interest in the world around them. Develop curiosity and begin to ask questions about their own and other people's home and community life. Describe what they have found out about people, beliefs and actions. Express their own opinions and feelings, and make decisions while considering the viewpoints of others. Think creatively and imaginatively about important human and religious questions. Think about and ask questions about themselves and other people and listen to the answers of others. Speaking: children express themselves effectively. They develop their own narratives and explanations by connecting ideas or events. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.</p>
<p>Dress Freddie in the vestments he would wear for the wedding service (white alb with white stole over).</p>	<p>RE: Enjoy a range of stories and accounts from different faith traditions and cultures. Show curiosity and develop positive attitudes to new experiences when learning about people from religions and cultures. Develop a growing interest in the world around them. Develop curiosity and begin to ask questions about their own and other people's home and community life. Understanding the World: People and Communities They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>
<p>Invite a local vicar into school to show children clerical vestments and in particular what he/she would wear for a wedding ceremony.</p>	<p>Understanding the World: People and Communities They know about similarities and differences between themselves and others, and among families,</p>

<p>Encourage children to ask questions and the ceremony and about how the vicar helps people get ready for marriage (as in Freddie talking to Sally and Mike).</p>	<p>communities and traditions. RE: Find out about what happens in places of worship in the local area and why people go to these places. Show curiosity and develop positive attitudes to new experiences when learning about people from religions and cultures. Develop a growing interest in the world around them. Develop curiosity and begin to ask questions about their own and other people's home and community life. Explore how and why religious people in the local community help others through the work that they do.</p>
<p>Provide materials for children to make wedding invitations, acceptance cards and wedding cards.</p>	<p>Expressive arts and design: experiment with colour, design, texture, form and function.</p>
<p>Provide materials for children to wrap a variety of shapes as wedding presents.</p>	<p>Expressive arts and design: experiment with colour, design, texture, form and function. Mathematics: children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.</p>
<p>Make wedding party food and a wedding cake.</p>	<p>Expressive arts and design: experiment with colour, design, texture, form and function.</p>
<p>Create a florist shop for role-play and encourage children to buy and sell flowers and make bouquets, posies and button holes</p>	<p>Expressive arts and design: They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories. Mathematics: children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them. Understanding the World: People and Communities They know about similarities and differences between themselves and others, and among families, communities and traditions. RE: Show curiosity and develop positive attitudes to new experiences when learning about people from religions and cultures. Develop a growing interest in the world around them. Develop curiosity and begin to ask questions about their own and other people's home and community life.</p>

<p>Arrange a whole class role-play wedding and invite other pupils, staff and parents. Have roles also for the not so obvious characters such as the flower arranger, the cleaner and the gardener (links with <i>Puddles Lends A Paw</i> characters)</p>	<p><u>Expressive arts and design:</u> They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.</p> <p><u>Understanding the World: People and Communities</u> They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p><u>RE:</u> Find out about what happens in places of worship in the local area and why people go to these places.</p> <p>Show curiosity and develop positive attitudes to new experiences when learning about people from religions and cultures.</p> <p>Develop a growing interest in the world around them.</p> <p>Develop curiosity and begin to ask questions about their own and other people's home and community life.</p> <p><u>Speaking:</u> children express themselves effectively.</p> <p>They develop their own narratives and explanations by connecting ideas or events.</p> <p>They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.</p>
<p>Listen to different types of wedding music and (pop) songs often used at weddings.</p>	<p><u>Expressive arts and design:</u> Sing songs, make music and dance.</p>
<p>Provide digital cameras for children to take photos of the 'wedding'.</p>	<p><u>Understanding the World: Technology</u> children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p>
<p>Look at a variety of wedding photos from different Christian traditions, other faith groups and secular wedding ceremonies. Look for similarities and differences.</p>	<p><u>Understanding the World: People and Communities</u> They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p><u>RE:</u> Explore similarities and differences in people's homes, families, dress, food and lifestyles.</p> <p>Show curiosity and develop positive attitudes to new experiences when learning about people from religions and cultures.</p> <p>Develop a growing interest in the world around them.</p> <p>Develop curiosity and begin to ask questions about their own and other people's home and community life.</p>