

# Activities based on the story “ROSIE’S WALK”

By Pat Hutchins

Read the story to the children

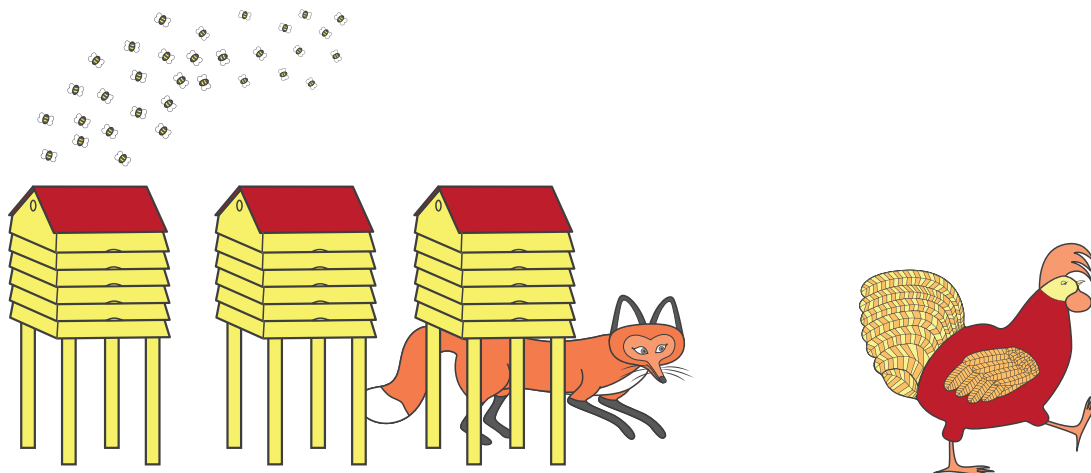
Visit <http://www.earlylearninghq.org.uk/stories/rosies-walk/> for masks, story prompt cards and story visuals.

Talk about the farm on which Rosie lives. Look at each building in the book and identify its name – barn, henhouse, beehive and mill.

Use farmyard resources visit <http://www.earlylearninghq.org.uk/themes/farm/> to identify all the animals that live on the farm, the names of the homes that they live in and the machinery which is used there.

Explore the reasons for keeping bees. Look at pictures of a beehive and let the children look at, smell and taste honey.

Use an open space and re-enact the “Rosie’s Walk” sequence, using different movements for each of the characters – walking proudly and confidently as Rosie the hen; prowling using slow movements as the fox; buzzing around like a swarm of bees.



Make paper-bag puppets for each of the characters and tell the story in the form of a puppet play.

Suggest that the children find new hazards for the fox. Ask them to suggest what would happen if ....there was a piece of rope across his path? A bucket of water? A banana skin?

Encourage the children to consider how the story might have changed if Rosie were to turn around and catch sight of the fox. How might the story have ended?

Explore the idea that accidents can happen if things are left around and the importance of putting things away in the proper place.

Talk about how flour is made.

Make bread (See separate recipe)

