



The Tiger Who Came to Tea Activity Ideas

Memory game: Go through the story and ask the children to try and remember all the things that the tiger ate and drank. You can do this at point throughout the story as well, stopping every so often to ask them questions about what has just happened i.e. why wouldn't it be the grocery boy at the door? Or what did Sophia have for her tea at the café?

PSED: You can talk to the children about how the Tiger behaved at Sophie's house, was it nice of him to arrive uninvited and eat all of Sophie's food? You can then go on to talk about how we act at other people's houses and come up with a list of manners.

Adjectives: The author, Judith Kerr, uses the adjectives big, furry and stripy to describe the tiger, what other words could we use to describe him? What colour was he? Was he happy?

Discussion: Talk about what would happen if a tiger really came for tea. What would they cook for him? What would their Mummy say?

Story Mapping: Go through the story and make up a story board of what happened. Split the children into groups and ask them to draw different parts of the story (i.e. before the tiger arrived, when the tiger ate all the food in the cupboards, after Daddy came home).

Arts and crafts: Using these blank masks, ask the children to design their own tiger mask, then the children can act out the story themselves. Alternatively, you can print out these finger puppet templates and ask the children to colour them in so they can put on their own show.

Story writing: Ask the children how they think the tiger got to Sophie's house, did he escape from the zoo? Or does he live in his own house and just came to visit? Talk about what could've happened before and help the children to write their own story with bullet points. This is a good activity to use during circle time, as the children can construct the story together on the board. You could also go on to talk about what the Tiger did after he left Sophie's house.

Timetable: Go through the story and make a list of what happened, and then make a timetable of the events. You can do this by asking the children what time they usually have tea, what time their Mum/Dad usually comes home from work, if have been out for tea lately etc.

Small world play: Buy (or make) some props from the story so the children can act out the story themselves. These could be anything from finger puppets and soft toys to a miniature tea set and can be set up in a special corner of the room where the books are also available.

Other animals: As the children to imagine if another animal came to tea, how would they behave? What do you think they would eat?

