

## A biography:

Judith qualified as a Junior teacher in the days of discovery learning and topic webs. Following 5 years of teaching in Suffolk, she moved to South Africa to teach in a small rural school which was a pioneer of multi-racial education in the post-apartheid years. There she developed a preschool curriculum and introduced a creative approach to teaching.

Getting married and starting a family resulted in Judith taking a career break and, during this time, she led creative arts at a small college in Cape Town. A return to teaching took Judith first to Year 2 and then to Reception where she discovered her passion for Early Years. She organised an early years cluster group comprising of practitioners from across Early Years settings and this gave her the opening to become a Local Authority Early Years Consultant and Children's Centre Teacher.

She not only works for the local authority but also freelance with different companies and schools. With her husband she delivers training around culture and identity.

Some of her specialisms are early maths, spirituality, culture and beliefs, working with families, transitions and cardboard boxes which have become her trade mark, alongside her guitar. She is also a qualified childcare assessor and tutor, has been an Ofsted Inspector and was seconded as a Deputy Head in a Primary school with Notice to Improve.

She brings to her training and consultancy a wealth of experience and knowledge.

Judith has worked with:



[www.ci2eye.co.uk](http://www.ci2eye.co.uk)



[www.talkformeaning.co.uk](http://www.talkformeaning.co.uk)



[www.africanconnections.org.uk](http://www.africanconnections.org.uk)



[www.smartpd.co.uk](http://www.smartpd.co.uk)



[www.future-creative.org](http://www.future-creative.org)

Judith is an inspiring and motivating trainer who combines theory and practical hands on experiences successfully to create an unforgettable day.

### Contact:

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# JUDITH TWANI

## Training & Consultancy



### EARLY YEARS SPECIALIST

SCHOOLS, SETTINGS,

CHILDREN'S CENTRES,

PARENTS AND FAMILIES,

AND MORE...

**PASSIONATE, INSPIRATIONAL,  
WARM, OPEN, FUNNY,  
CREATIVE**

## EXAMPLES OF WORK WITH...

### ...PROFESSIONALS:

Courses and workshops that cover a range of topics in Early Years including:

- Diversity, culture and beliefs
- Developing awe and wonder
- Mathematics and play
- Observe, assess, plan
- Understanding play
- Transitions
- Cardboard boxes and the characteristics of learning
- The EYFS
- Parent Partnerships
- Transitions
- Creating an enabling environment
- Leading the EYFS in school
- And many more...

### ...CHILDREN:

- The joys of cardboard boxes (Early Years / fun days / )
- School assemblies **(primary)**
- Musical well being sessions **(primary)**
- Working with the choir **(primary)**

### ...PARENTS:

Workshops (Early Years) –

- early writing and mark making,
- how children learn,
- cardboard box heaven
- early maths
- Transition into school
- The EYFS

Courses –

- **“Ready, steady, talk”** (6 weeks: development of language and communication – practical)
- **“Practical Parenting”** (6 weeks: an honest look at being a parent)



The Cardboard Box Queen  
working with  
talk4meaning

### ...CONSULTANCY:

- Audit of Early Years provision and action planning - supporting self-evaluation and improvement
- Team Building and motivation
- Supporting other organisations and groups with their provision for children eg. parent & toddler groups, churches, Children's Centres

### Working with...

- Early Years and Primary
- Teachers and Practitioners
- Local Authorities
- Preschools, nurseries, schools
- Childminders
- Children's Centres
- Parents
- Children
- Churches

**Judith offers training courses (half or full days), conference workshops, key note speeches, parent workshops etc. Training can be tailored to the needs of the client.**

### WHAT PEOPLE SAY...

*“Judith is passionate about improving outcomes for children. She is particularly good at supporting and challenging practitioners which results in them reflecting on their practice and then making changes that improved the quality of the experiences that they offer young children. Judith's commitment, passion and creativity is threaded throughout her work in Early Years and her warm personality enables her to work effectively with a wide range of children and adults.”* Headteacher

*“Judith brings enthusiasm, encouragement and a passion for people”* Team Leader of under 5s: Spring Harvest Conference

*“I was on the brink of sanity and your kind hands brought me back.”* Teacher

*“Best trainer I have ever had – warm, open, funny with loads of great ideas. She held my attention all day.”* Practitioner, Childrens Centre

*“Well delivered and entertaining. Contained some big concepts so really thought provoking.”* Nursery Practitioner

*“Great to see what can be done with a box. Very inspirational.”* Childminder in Surrey

*“Her people skills are second to none. She delivered difficult messages in a positive and supportive way.”* Headteacher

*“Thank you, my team were buzzing with ideas the next day”* Preschool Manager

*“Your support and advice in Reception helped us achieve our Ofsted outcome.”*  
Outstanding school 2012