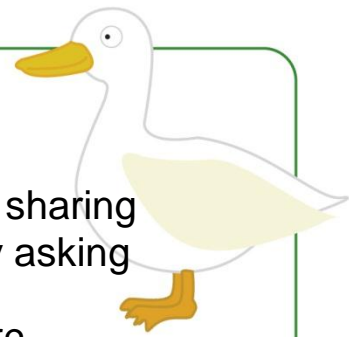
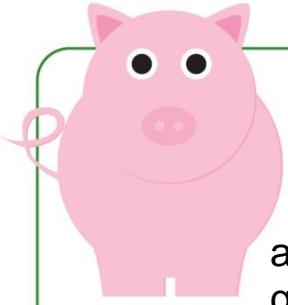


Little Red Hen Activities



PSED: This story is an ideal backdrop for discussing sharing and other PSED issues. You can begin the session by asking questions such as: Why wouldn't the Little Red Hen share her bread with the dog? Was she right to keep it for herself?

Different Versions: There are a variety of different versions of The Little Red Hen story, so try reading through two or three with your class and create a comparison list. Do the same characters appear in each story? Does the Little Red Hen always bake bread?

Story Circle: Go through the story several times so the children are aware of the sequence and then go round the circle and ask them to retell it, one page at a time. You can use these [story sequencing cards](#) to act as prompts.

Freeze Frames: Read through the story several times and break it up into key scenes. Put the children into small groups (three or four) and ask them to recreate the story through freeze frames. As there are not many characters in the story the children will have to be quite creative and take on the roles of inanimate objects, like the corn and the windmill.

Animal Noises: Ask the children to take on the roll of animals found on a farm and to make a noise that sounds like their animal. You sit the children in a circle and ask them to make each noise individually and then bring them together to make a farmyard morning chorus.

Role-Play: Ask the children to try and act out the story using [animal masks](#) and encourage them to act like their animal by making the noises associated with it and walking like it.

Mime Mat: Make a designated drama space on the floor by moving the classroom furniture around and ask each child in turn to act like a particular animal, the others must then guess what animal they are.

Discussion: Start some basic discussion about the process of planting, harvesting and making flour. If possible, have a stalk of wheat to show (found at craft stores).

Cooking: Try baking your own bread with our [easy to follow instructions](#). You can then talk about where all the Ingredients have come from and whether any if the children have ever been to a real farm.

